



Welcome to Chua Chu Kang Secondary School

Beginning a New Chapter

9 Jan 2026



About me...



Mr Timothy Cheng
Principal



**Teacher/HOD
(1997 – 2001)**



**HOD
(2002 – 2004)**



Educational Technology Division

**Educational Technology Officer
(2005 – 2006)**



**Vice-Principal
(2007 – 2010)**



**Vice-Principal
(2010)**



**Principal
(2011 – 2016)**



**Principal
(2017 – 2022)**



**CHUA CHU KANG
SECONDARY SCHOOL**

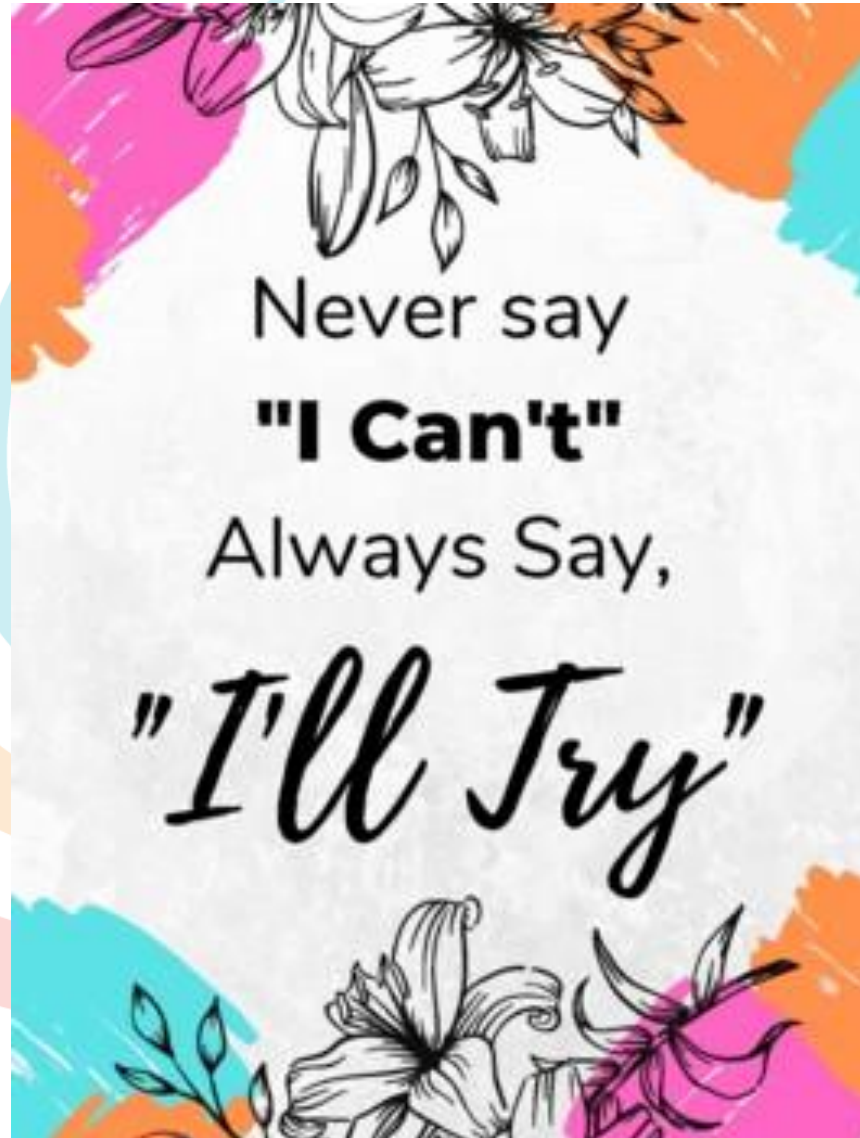
**Principal
(2023 –)**

My Belief

ALL
CHILDREN
CAN LEARN



My Belief



The Power of Yet...

DEVELOP YOUR GROWTH MINDSET

I can't do this...yet!
This doesn't work...yet!
I don't know...yet!
It doesn't make sense...yet!
I'm not good at this...yet!
I don't get this...yet!

WWW.INFINITEBALANCE.CO.UK

***It's not about being the best.
It is about being better than you were yesterday.***



**“It doesn’t
matter
where you
start**

**All that
matters is
how you
finish”**





Welcoming our Sec 1 Cohort

Number of Secondary One Classes

Posting Group 3 – 143 (2 DSA)

Posting Group 2 – 77 (5 DSA)

Posting Group 1 – 40 (2 DSA)

School has decided to open 8 classes instead!

Secondary One Posting Exercise for 2026

	G3	G2	G1
PSLE AL Range	14 – 20	21 – 24	25 - 28

1st, 2nd & 3rd Choice Option – 92.3% of posted pupils

100% of posted students chosen CCKSS as one of their 6 choices



2 Jan 2026

**First Day of
School
2026**



2 Jan 2026

**Sec One
Cohort
Doing their
silent
reading
at 7.53am**



2 Jan 2026

**CCKSians
doing their
silent
reading**

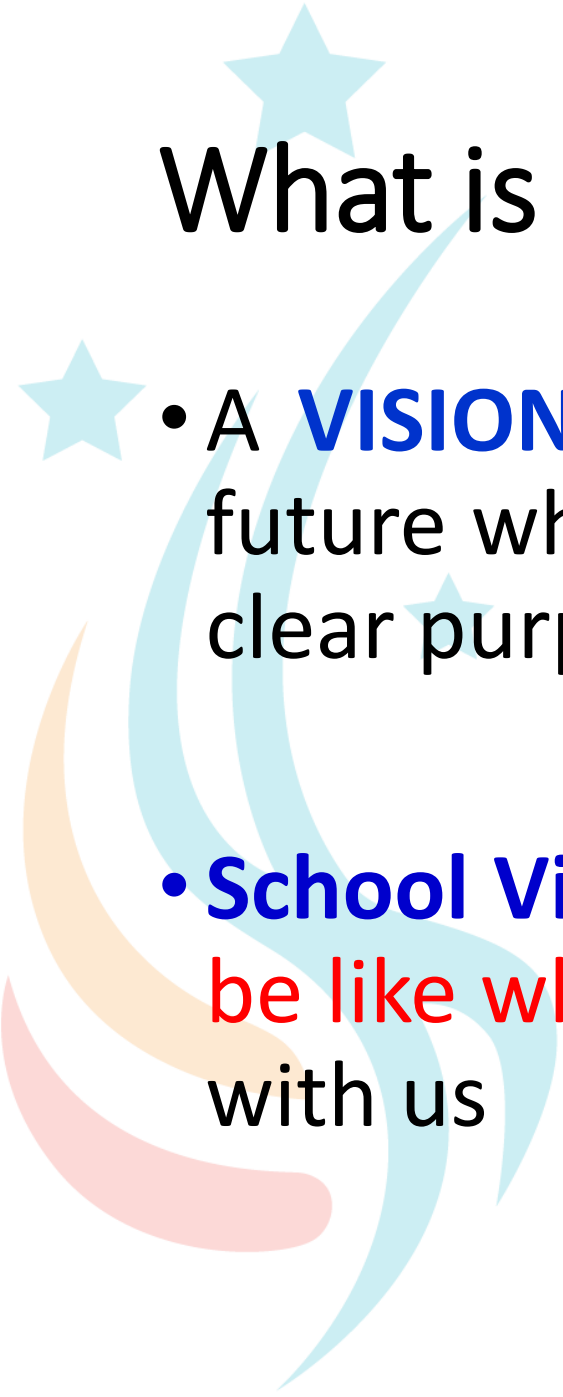


2 Jan 2026

**Sec One
Cohort
listening
attentively
during
assembly**

our Vision
Mission
& values





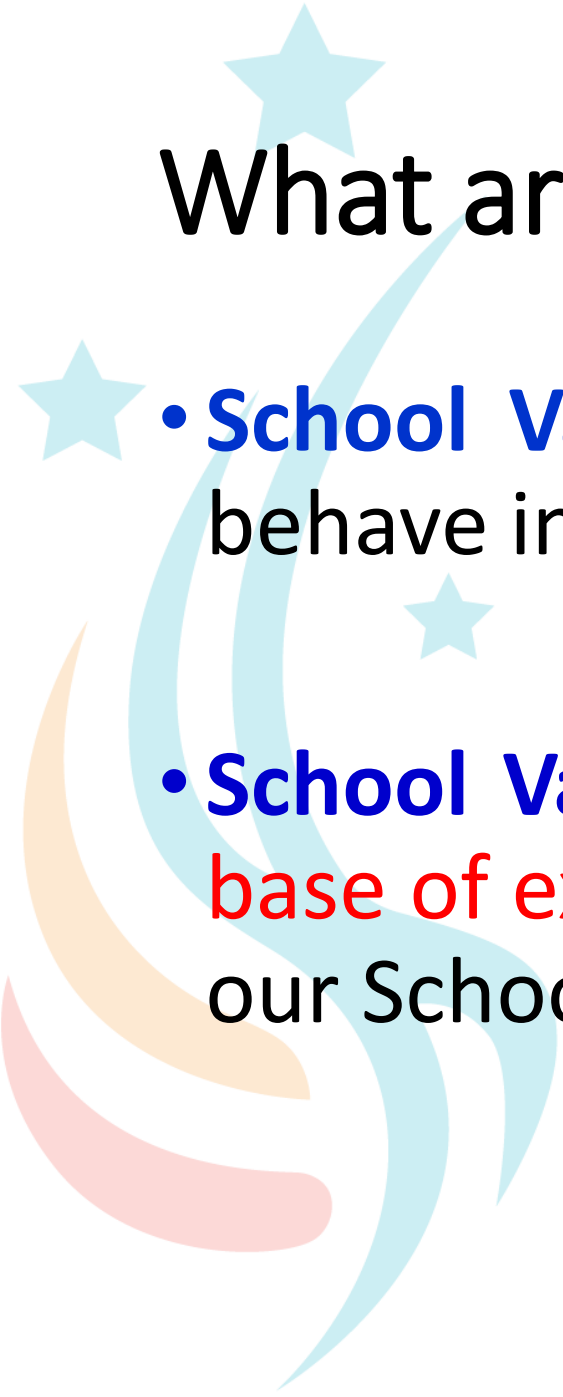
What is a School Vision

- A **VISION** statement is a clear picture of a preferred future where you can picture yourself accomplishing a clear purpose
- **School Vision** paints a picture of what our CCKSians to be like when they graduate from CCKSS after 4/5 years with us

A decorative graphic on the left side of the slide. It features three light blue stars of varying sizes. A large, light blue swoosh starts from the bottom left and curves upwards towards the top left. Below this, there are two smaller swooshes, one orange and one pink, also curving in a similar upward direction.

What is a School Mission

- A **Mission** statement describes what we do and the reason why we exist.
- **School Mission** describes the purpose for Chua Chu Kang Secondary School's existence



What are School Values

- **School Values** determines who we are and how we behave in the organisation
- **School Values** are intended to provide a **school-wide base of expectations for student behaviour** in reaching our School Vision



VISION

CCKSians with Future-Ready Mindsets and Empathetic Hearts who Act Responsibly

Mission

A Positive Environment that Empowers CCKSians to Thrive and Contribute

VALUES

Resilience, Respect, Integrity, Care, Enterprise

Vision



When students graduate from the school, they will be

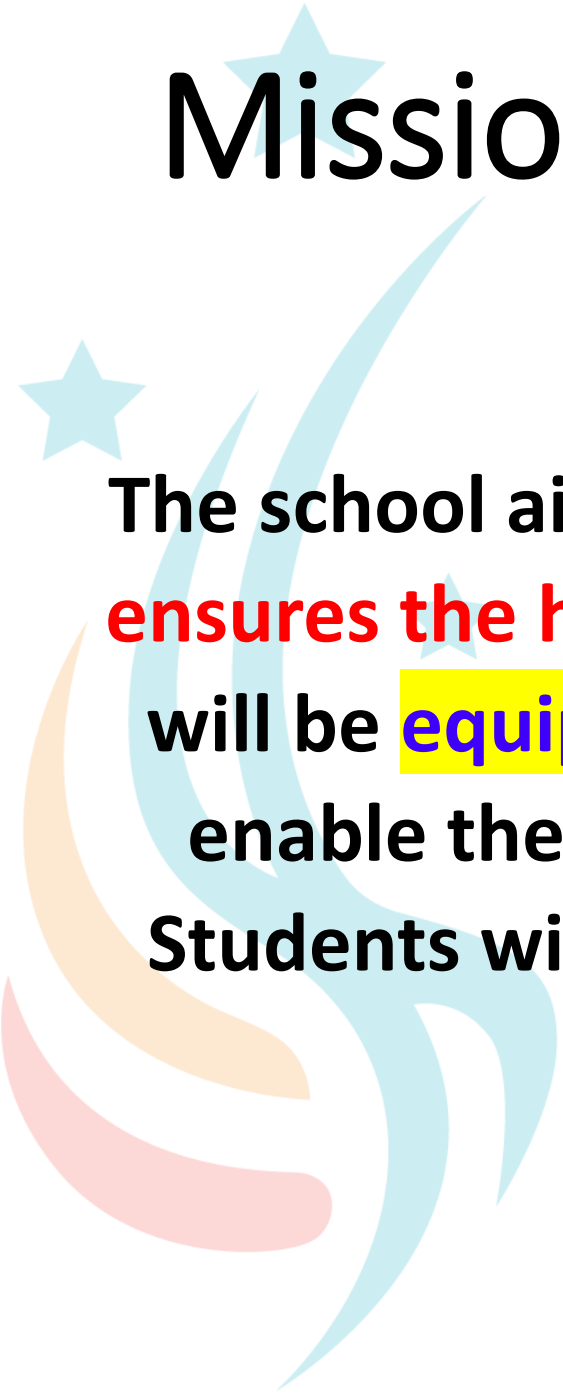
- **A**daptable CCKsians with agency who seek opportunities for growth
- **C**ompassionate CCKsians who show consideration for others
- **E**thical CCKsians who do what is right and contribute to the community



Mission

**A Positive Environment that
Empowers CCKSians to Thrive and
Contribute**

Mission



The school aims to build a **safe and inclusive** environment **which ensures the holistic well-being and growth of students.** Students will be **equipped with relevant knowledge, values and skills** to enable them to **fulfil their potential and achieve their goals.** Students will also **be inspired to contribute to the community.**

Values

A decorative graphic on the left side of the slide. It features a light blue star at the top left, a larger light blue star below it, and a small light blue star to the right of the larger one. Below these stars are several curved, swoosh-like shapes in light blue, orange, and pink, creating a dynamic, swirling pattern.

School Value	Definitions
Respect	I treat others the way I want others to treat me.
Resilience	I persevere and adapt to challenges.
Integrity	I know, I do and I uphold what is right.
Care	I speak and act with kindness and compassion.
Enterprise	I seek and seize opportunities to grow.

2026 SCHOOL THEME:

GROWING TOGETHER, THRIVING TOGETHER



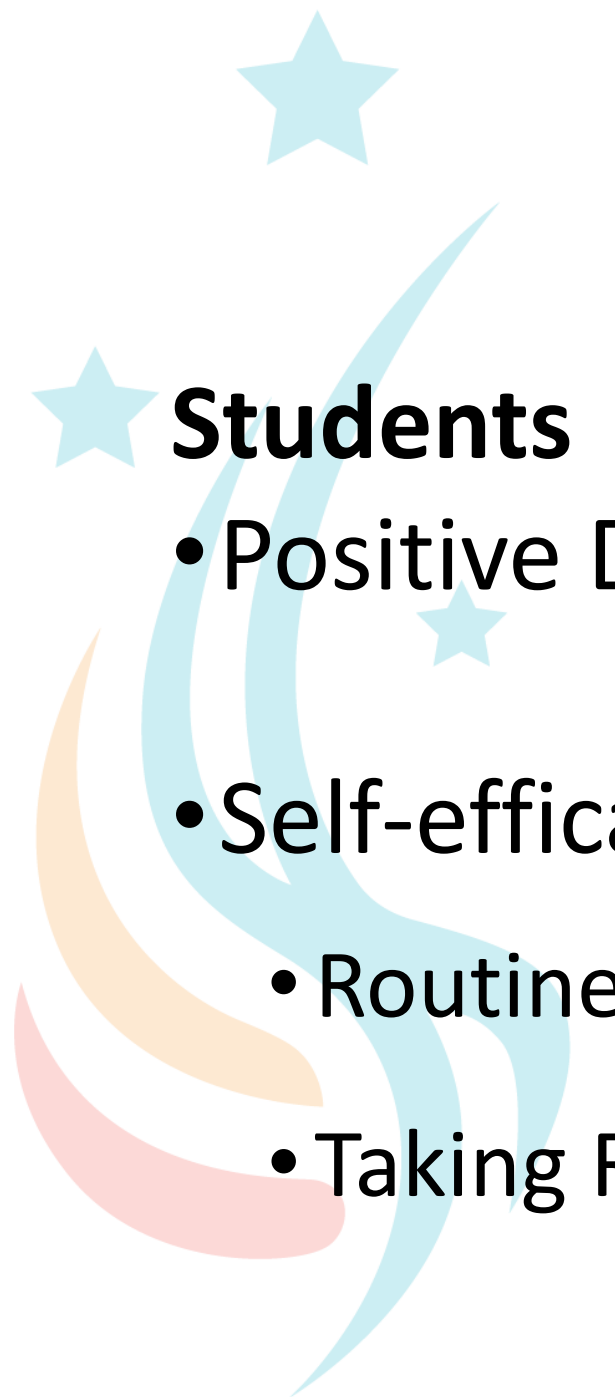


Growing Together, Thriving Together



What it means for students:

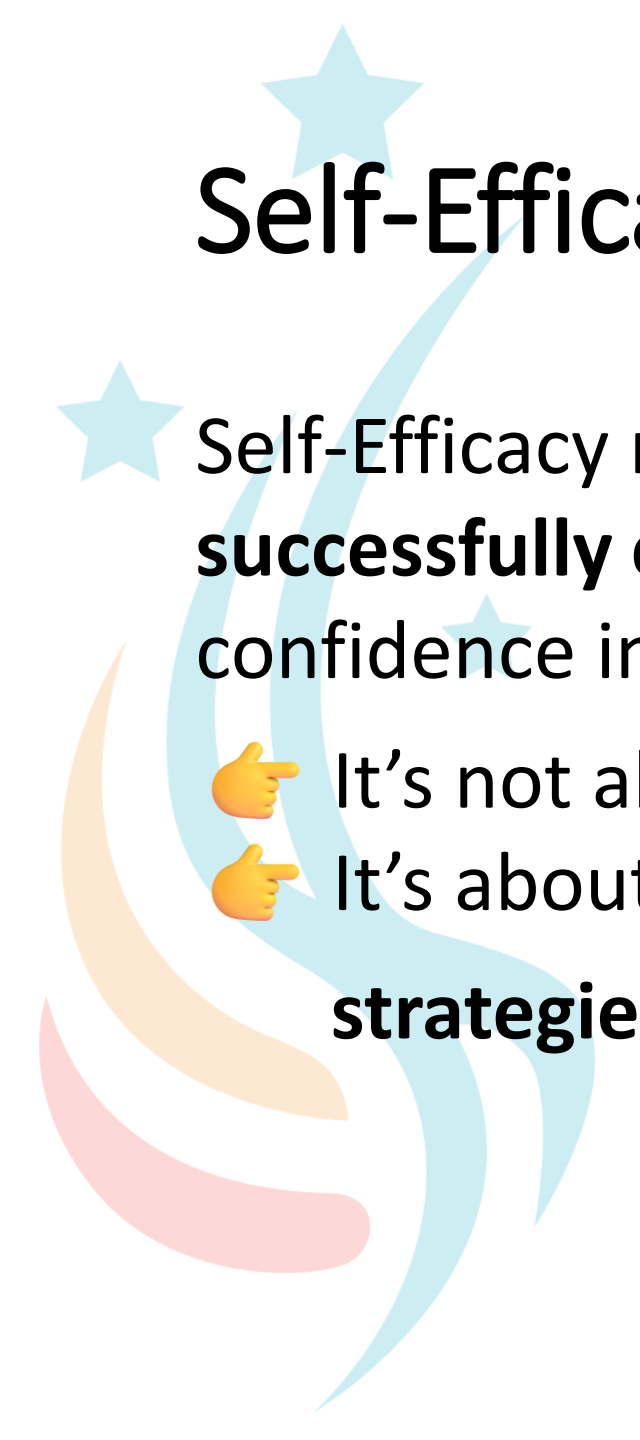
- You are not expected to be perfect — you are expected to keep growing.
- Your teachers believe in you, even when learning feels hard.
- Mistakes are part of learning, not something to be ashamed of.
- We help one another succeed — no one grows alone.



Focus for 2026

★ Students

- Positive Discipline Tone
- Self-efficacy
 - Routines
 - Taking Responsibility

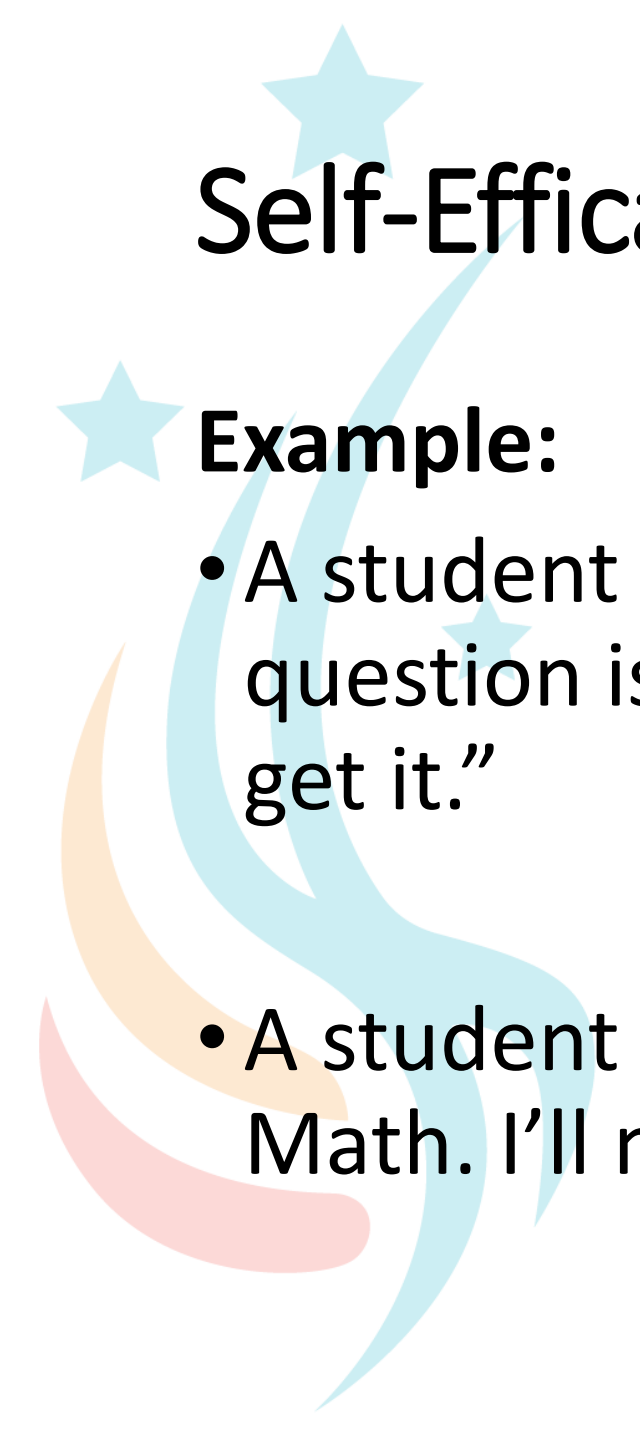


Self-Efficacy

★ Self-Efficacy refers to a person's **belief in their own ability to successfully carry out a task or handle a situation**. It is about confidence in “I can do this,” not just general self-esteem.

👉 It's not about being the smartest.

👉 It's about **believing: “If I put in effort and use the right strategies, I can improve.”**

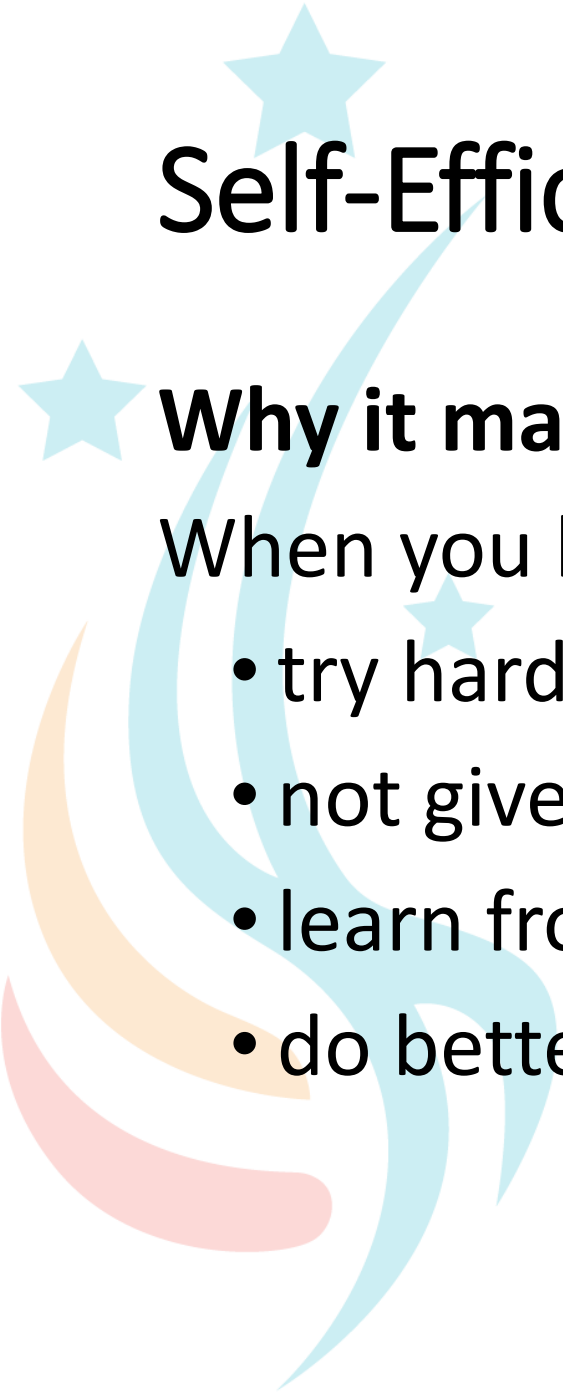


Self-Efficacy



Example:

- A student with **high self-efficacy** thinks: “This Math question is hard, but if I practise and ask for help, I can get it.”
- A student with **low self-efficacy** thinks: “I’m just bad at Math. I’ll never get it.”



Self-Efficacy

★ Why it matters:

When you believe you can succeed, you are more likely to

- try harder
- not give up easily
- learn from mistakes
- do better over time

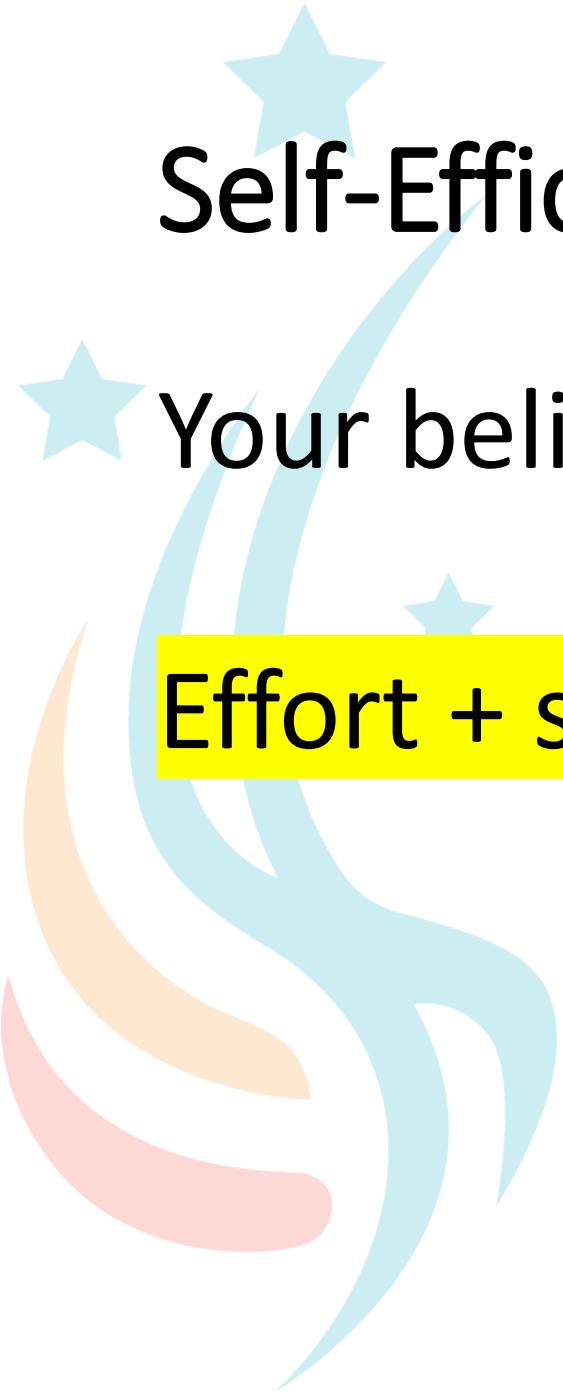
Change

the way you ***think...***

and you will

Change

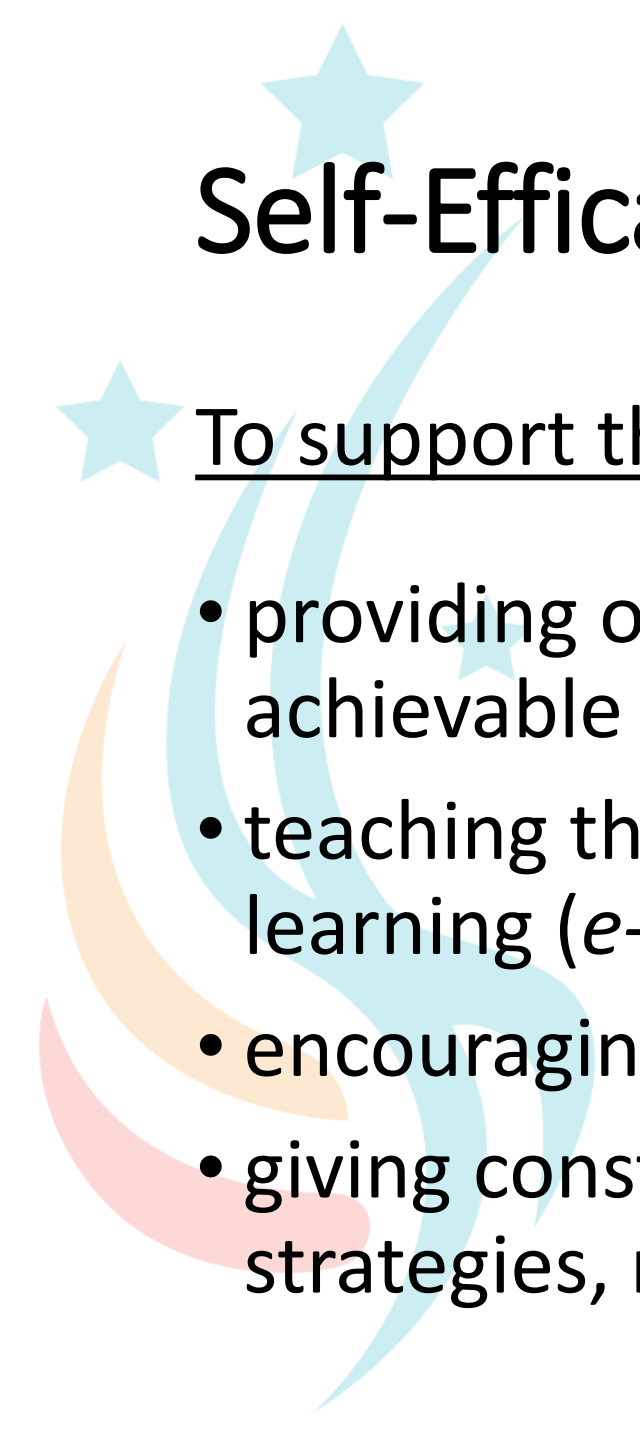
the way you ***live!***



Self-Efficacy

★ Your belief in yourself affects your outcomes.

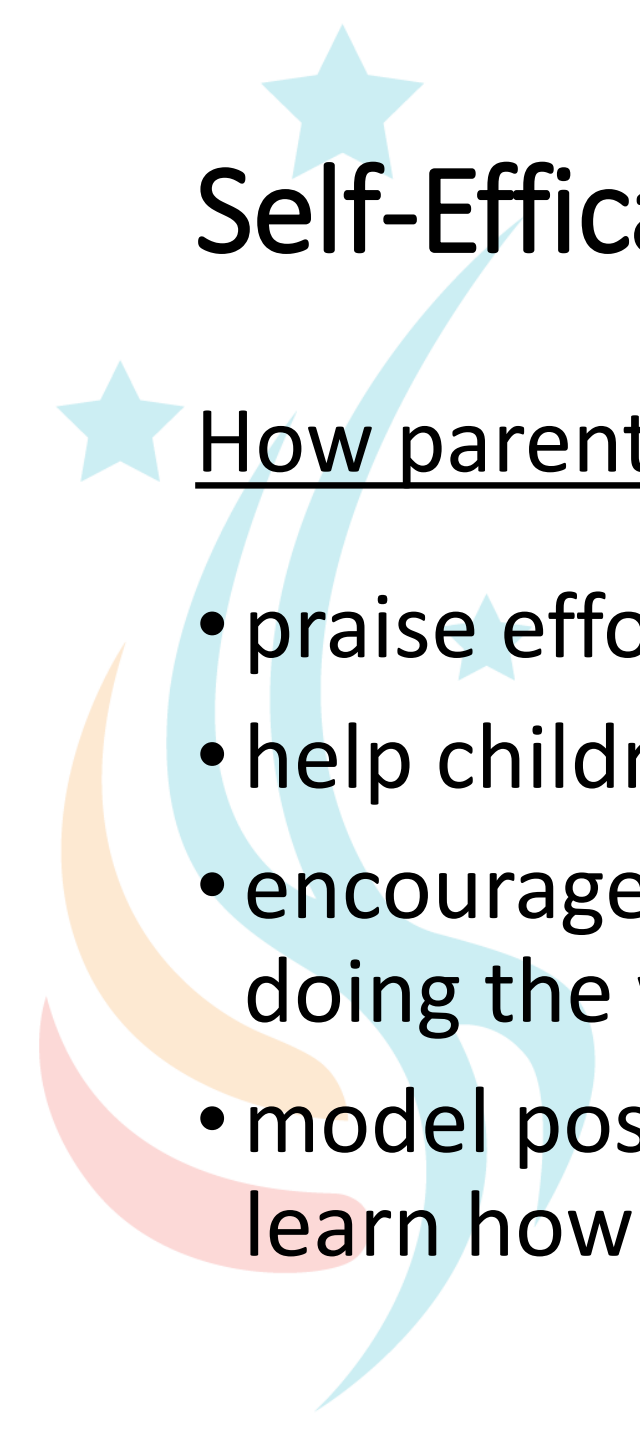
Effort + strategies + persistence = improvement



Self-Efficacy

★ To support this, school is:

- providing opportunities for students to experience small, achievable successes (*re-test policy*)
- teaching them how to set goals and reflect on their learning (*e-portfolio*)
- encouraging a growth mindset (“I can improve with effort”)
- giving constructive feedback that focuses on progress and strategies, not just results



Self-Efficacy



How parents can help at home:

- praise effort and persistence, not only marks
- help children break big tasks into smaller steps
- encourage them to try again after setbacks instead of doing the work for them
- model positive self-talk (e.g., “This is hard, but I can learn how to do it”)

我负责阳光雨露，
你负责茁壮成长

I'll provide the sunshine and rain;
you'll be responsible for growing strong.





Provide the Sunshine and Rain....

★ The Best for the students

- A conducive physical learning environment
- A caring learning environment
- A supportive learning environment
- A disciplined learning environment



Construction of New Fitness Corner @ Hockey Field



- Wall-mounted ceiling fans at Heritage Corner
- Hot, Warm and Cold water dispenser
- Water dispenser at ISH ground floor



Refreshed Learning Studio



Installed 20 aircons at 10 classrooms at Blk E



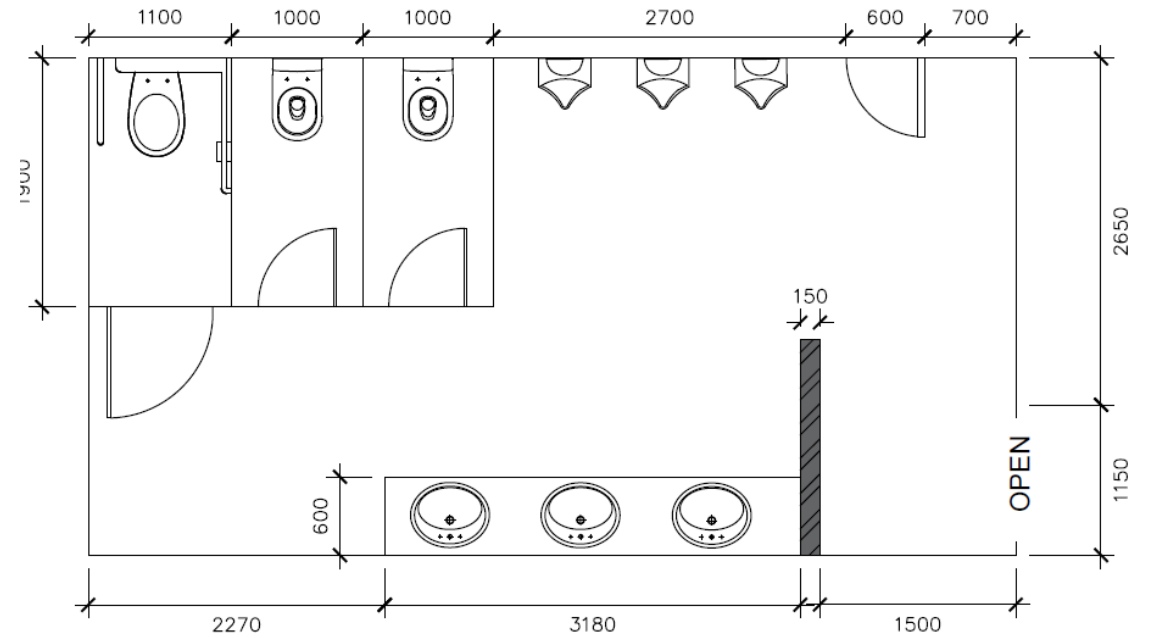
Installed 64 Digital Clocks with 2 GPS receivers

- Standard Classrooms
- Specials Rooms
- Meeting Rooms
- Staff rooms
- GO
- Canteen, Foyer, MPH





Toilet Rejuvenation Blk E





Responsible for Growing Strong....

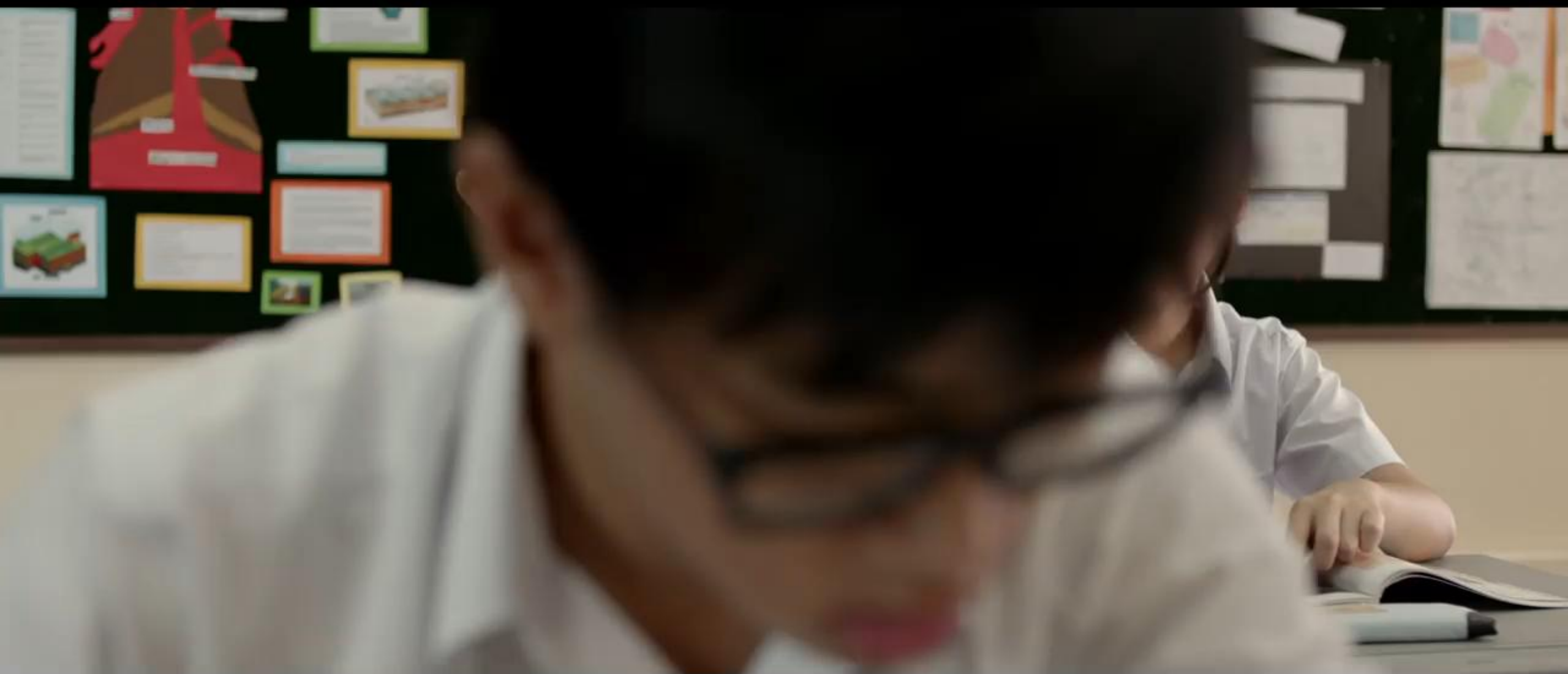
The Best from the students

Having the RIGHT ATTITUDE

- The Importance of regular school attendance
- The Importance of punctuality
- The Importance of doing homework

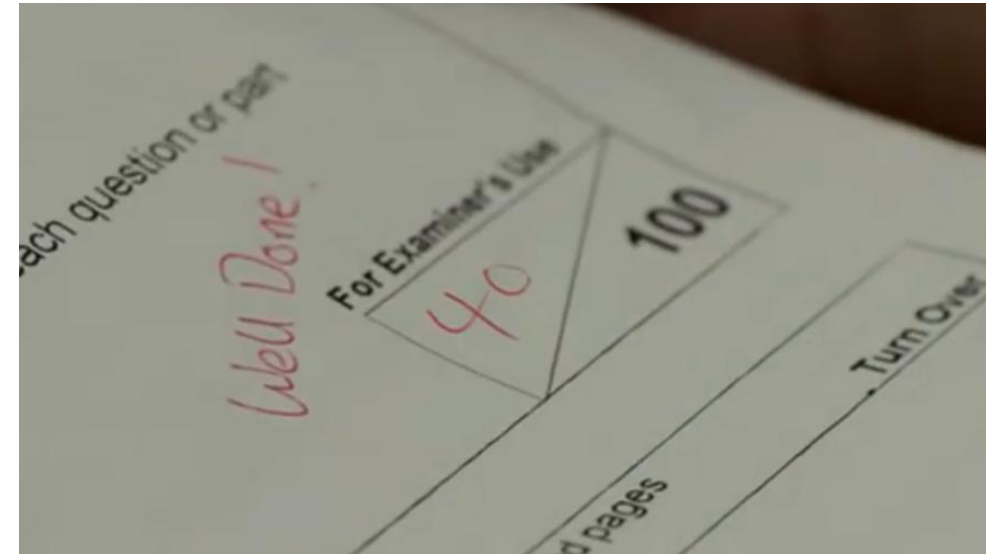
Give your BEST in whatever you do!!





Shirley : “What do you mean
by well done? I still failed”

Mdm Pua : “You worked hard
and made a big improvement.
Isn't that more important?”



Mdm Pua Lee Too & Ms Shirley



Giving My Best Means.....

- Set your target for 2026
- Make a commitment
- Give your 100% in whatever you do
- Establish good habits and values

If you start now
YOU'LL START SEEING RESULTS
one day earlier
than if you start tomorrow



Be a **STAR**

Stay Focused

Take Responsibility

Active engagement

Reflect on learning



Be a **CHAMP**

Before lessons

Clean Environment

Complete Homework

Check Attire

Get Materials ready

Be Punctual

At the end of lessons

Clean Environment

Record Homework

Check Attire

Move to next class

Promptly & quietly

Establishing
routines
during
learning
activities

HOW SHOULD I USE MY DEVICE?

Routine

Clean Screen

Screen Down

Eyes up

Clear your home screen
of all tabs and close
active apps

Close your screen until
instructions are given
otherwise

Focus your attention on
your teacher and lesson

CHROME RULES!



CHARGE fully before coming
to school



HANDLE with care



REPORT if lost or damaged



OPEN only on flat surfaces



MODIFICATION is not
allowed



EDUCATIONAL purposes
only

My 2026 Journey Towards Excellence!

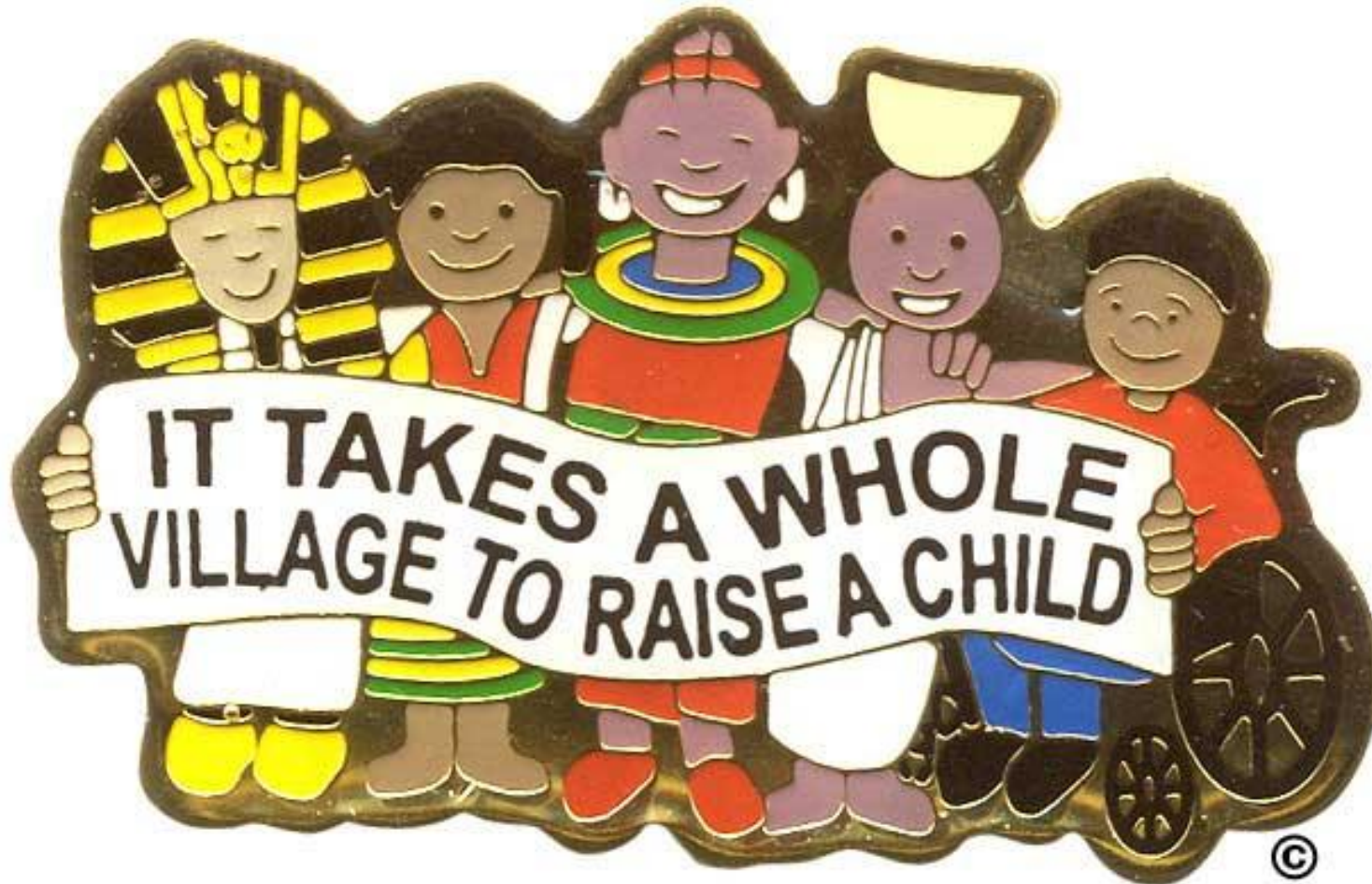


Yu Zhi
(4E)

Ming Hong
(4A)

Saharsh
(4A)

In Chua Chu Kang Secondary.....





Many researches have shown that children with more involved parents enjoy school more and have better school attendance. They are also more emotionally and socially well-adjusted and better able to handle stress.

Mon, Feb 09, 2009

The Straits Times

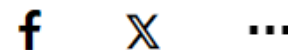


Kids do well when parents are involved

This story was first published in The Straits Times on Dec 28, 2013

Sandra Davie, Senior Education Correspondent

PUBLISHED DEC 31, 2013, 1:13 PM SGT



DECADES of research overseas and locally have shown that the more parents are involved in their children's education, the better their children perform in school.



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

Our children do best when schools and parents work hand in hand to support them.

2 Role Models

3 Real Connections



Respectful Communication

Listen, understand, and foster kind words and actions between you and your child



Have regular and genuine conversations with your child

- to better understand what they do online,
- how to stay safe,
- how to use technology in a responsible manner.

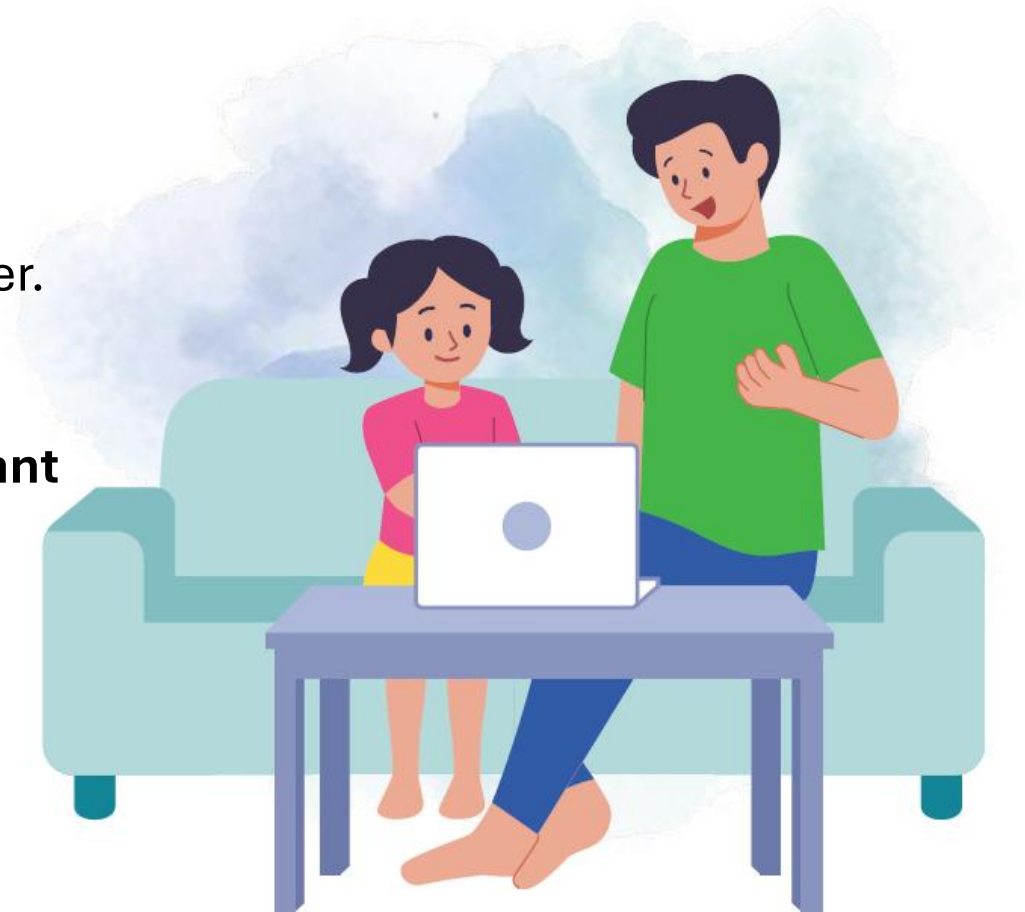


Communicate your actions and rationale.

- Let your child know **you care for them** and **want them to be safe online.**



Discuss with your child as you set parental controls to manage device use and stay safe online.



Role Models

As parents/guardians, you play a significant role in helping your child establish healthy digital habits, and learn to use technology in a positive and meaningful way.



Role model healthy use of devices and social media and good online behaviour for your child/ward

- E.g. parents/guardians not using devices during mealtimes, respectful online communication



Role modelling respectful conversations –

- Parents are in the best position to role model these skills through daily interactions with your child.
- **Listen to understand**, instead of listening to give advice and offer solutions.



Real Connections

Cultivate strong relationships and healthy habits in this digital age



Provide a safe space for conversations

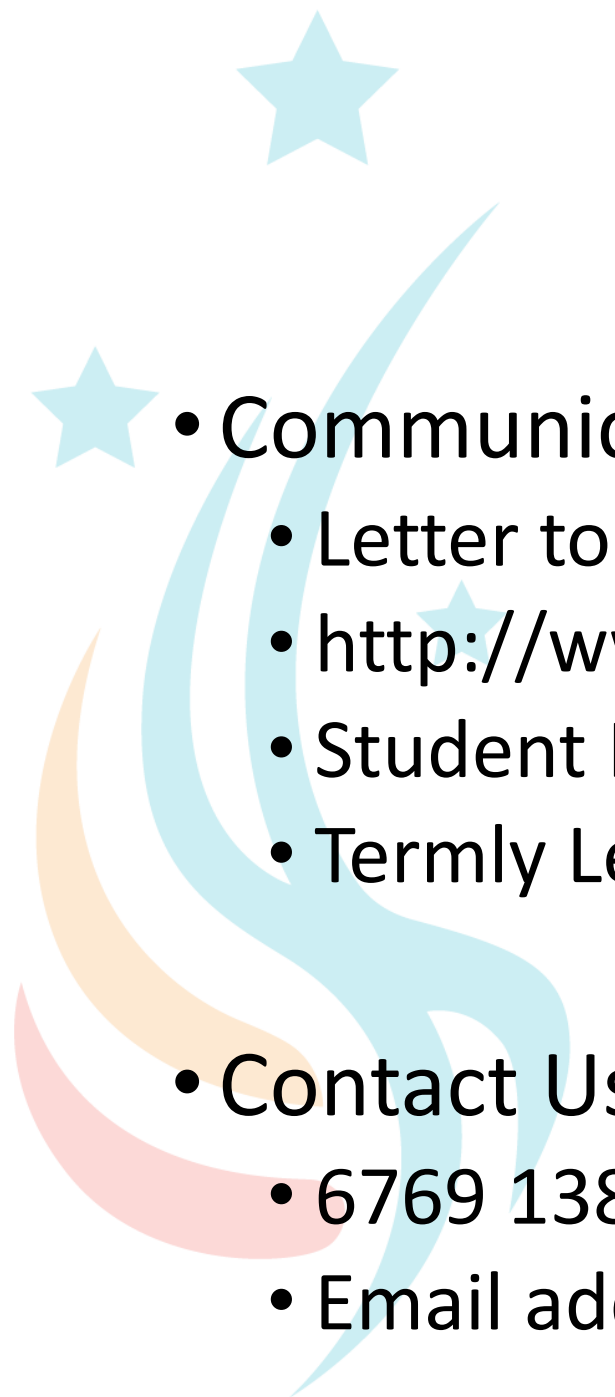
- Children may hesitate to share their true thoughts and feelings with their parents, as they may fear being judged or misunderstood.
- You can let your child know that it is **normal to feel or think the way they do**, and that **they can feel safe** expressing themselves with you.



Provide a balanced mix of engaging online and offline activities, at school and at home

- **Discuss and develop a timetable** with your child to moderate their time spent on screens.
- **Parental control settings** can be used to monitor and limit screen time as agreed with the child.





Parents as Partners

- Communications

- Letter to parents (via PG and on School Website)
- <http://www.chuachukangsec.moe.edu.sg>
- Student Handbook
- Termly Letter

- Contact Us

- 6769 1386
- Email addresses of all staff can be found in school website

Principal's Foreword

School History

School Information

School Textbooks & School Uniform

School Achievements

School Highlights

School Organisation ←

School Traffic Management Plan

Contact Us



School Leaders

School Leaders	Name	Email Address
Principal	Mr Timothy Cheng	Timothy_cheng@schools.gov.sg
Vice Principal (Acad)	Mdm Hartati Bte Osman	Hartati_Osman@schools.gov.sg
Vice Principal (Acad)	Mdm Ong Siew Khim	Ong_siew_khim_b@schools.gov.sg
Vice Principal (Admin)	Mr Neo Meng Keong	Neo_Meng_Keong@schools.gov.sg

Key Personnel

Key Personnel	Name	Email Address
HOD (Character & Citizenship Education)	Ms Ong Yun Ping	Ong_yun_ping@schools.gov.sg
HOD (English)	Mdm Azwiza Bte Ahmad	Azwiza_ahmad@schools.gov.sg
HOD (Craft & Technology)	Ms Fong Li Sar	Fong_li_sar@schools.gov.sg
HOD (Humanities)	Mr Boay Chong Yuan Timothy	Timothy_boay@schools.gov.sg
HOD (ICT)	Mr Chen Yingtong	Chen_ying_tong@schools.gov.sg

Form Teachers

Class	Name	Email Address
1A	Ms Catherine Rajindran	catherine_rajindran@schools.gov.sg
	Mr Lee Chai Pin Bertrand	lee_chai_pin@schools.gov.sg
1B	Mdm See Bee Keow	see_bee_keow@schools.gov.sg
	Mr Loh Liang See	loh_liang_see@schools.gov.sg
1C	Ms Tan Sze Ghee Audrey	tan_sze_ghee@schools.gov.sg
	Dr Thinesh A/L Subramaniam	thinesh_subramaniam@schools.gov.sg
1D	Ms Tan Taw Ying	tan_taw_ying@schools.gov.sg
	Mr Lim Kar Keat	lim_kar_keat@schools.gov.sg
1E	Mdm Komala Narayan	komala_narayanan@schools.gov.sg
	Mr Anthony Chua	chua_hong_anthony@schools.gov.sg
1F	Ms Lee Jian Lin Zoe	lee_jian_lin@schools.gov.sg
	Ms Klara Tan Hui Wen	tan_hui_wen_klara@schools.gov.sg
1G	Mdm Ifa Hanifah	ifa_hanifah@schools.gov.sg
	Mr Alan Tang Shao Wei	tang_shao_wei_alan@schools.gov.sg
1H	Ms Trina Wong Hui San	wong_hui_san_trina@schools.gov.sg
	Mr Brandon Goh	goh_zhen_xiang@schools.gov.sg

2026 SCHOOL THEME:

GROWING TOGETHER, THRIVING TOGETHER

